



II / II

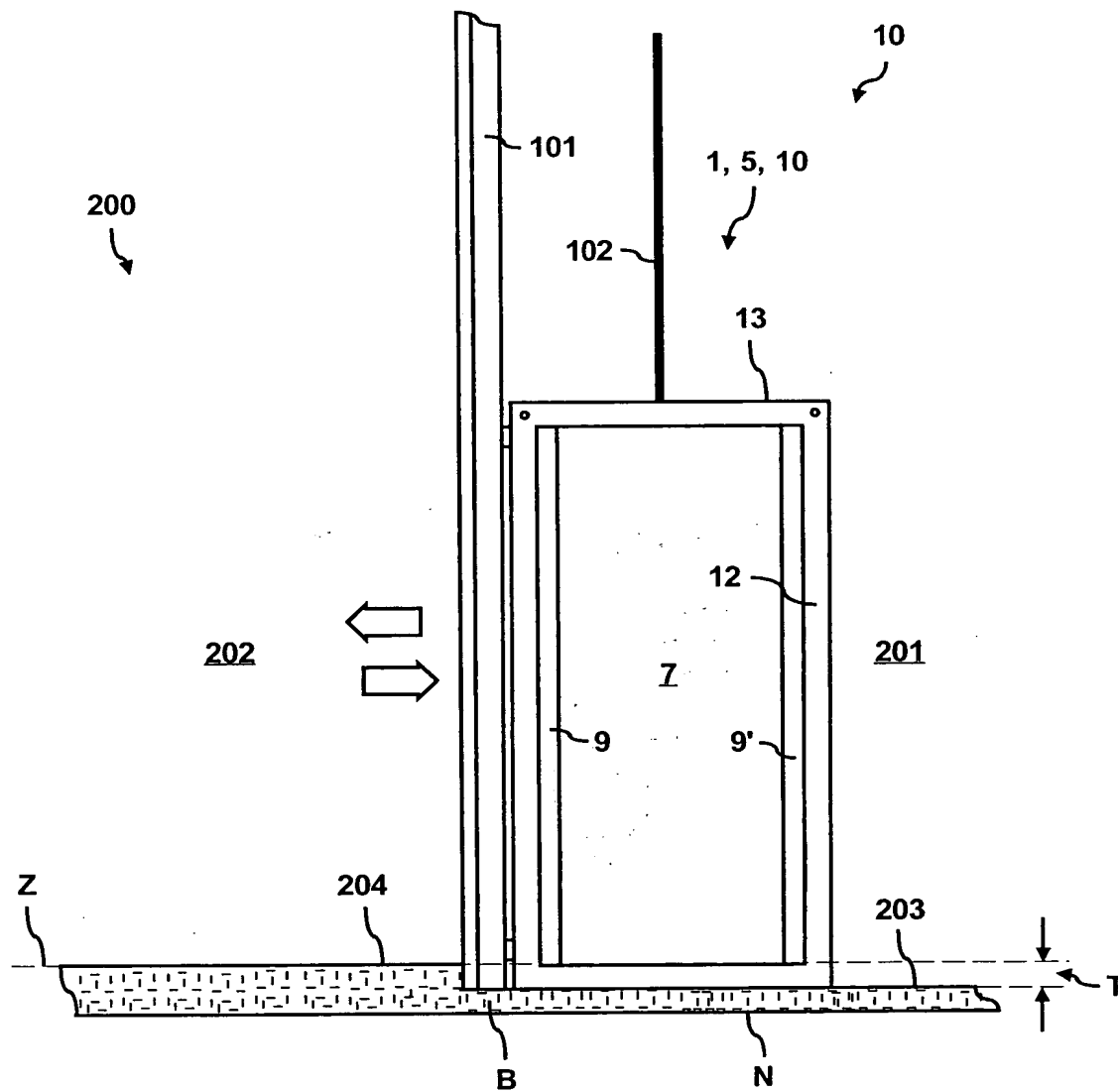


Fig. 2